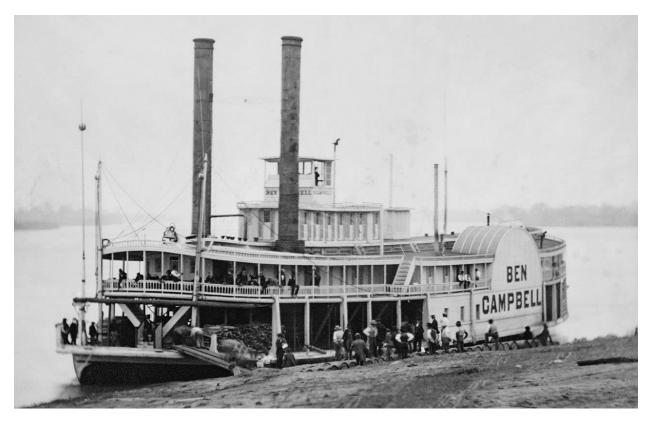
	Lesson Plan					
Subject		The Age of Inventions: Steamboats (Day Three)				
Date		Thursday March 26, 2020				
Materials		Pen/pencil for student to use to answer questions				
Nee	ded	Colored pencils/crayons/pencil for drawing vocabulary pictures				
		Videos (on my website or on my YouTube channel)				
		Print out this packet or give paper to student to write answers (Entrance)				
		Ticket, vocabulary organizer, video questions, reading and questions) You				
		could also have students answer questions verbally instead if you do not				
		have paper or a printer				
Less	on Goals	The student will be able to identify the inventor of the modern steam boat.				
		The student will be able to identify three ways the steamboat changed society.				
		The student will be able to explain how the ste				
	Opening	Entrance Ticket (Pg 3): Have your student answ				
	Bellwork	How did the Erie Canal change how quickly peo	pple and goods could move? How do			
æ		ships move upstream (against the current)?				
Lesson Agenda	Agenda	1. Vocabulary graphic organizer (Pg 3): Have students review the graphic				
√ge		organizer and in the last column have them draw a picture of the term.				
l c		2. Have students watch the Story of Us vio	deo about steamboats (Pg 3) answer			
388		the questions (Pg 4).	amboats and answorths questions			
۳ ا		3. Have students watch a video about ster (Pg 4).	aniboats and answer the questions.			
	Closing	Questions to think on (Pg 5): Send your student	off with the following to think about			
	Ciosing	for tomorrow. Would you like to ride on a stead				
Suga	gested	Modifications & Accommodations	Extra Learning (Pg 6)			
	nges for	Speed up/slow down videos	Watch steamship race			
	lents	Read to your student	Extra websites included			
		Extra time	Ask students to create more			
		Have students answer only a few	questions for the videos			
		questions	Have students add more			
		Verbal, drawn, typed answers	terms to vocab graphic			
		, , , ,	organizer .			
NYS Social		7.6c Westward expansion provided opportunities for some groups while harming				
Studies		others. Students will examine the Erie Canal as a gateway to westward expansion				
Framework		that resulted in economic growth for New York State, economic opportunities for				
Standard		Irish immigrants working on its construction, and its use by religious groups, such as				
		the Mormons, to move westward.				
Lesson		What went well? What could have gone better? Is there anything you would change				
Reflection		about this lesson? Please feel free to share with me at <a href="https://historywithmrst@gmail.com">historywithmrst@gmail.com</a>				
		•				

## The Age of Inventions



Source: Steamboat Ben Campbell: Wikimedia Commons

# Steamboat Day Three

#### **Bellwork: Entrance Ticket**

Directions: Answer the questions in the entrance ticket using your prior knowledge.

	Please answer one of the following questions below	
Entrance Ticket	How did the Erie Canal change how quickly people and goods could move?	Admit
Entran	How do ships move upstream (against the current)?	One

**Task 1: Vocabulary Organizer** 

Directions: Review the vocab in the graphic organizer and draw an image that can help you remember the vocab term.

Term	Definition	Draw an Image
Steam	The hot mist that forms when water boils. Steam vehicles and machines are operated using steam as a means of power.	
Steamboat	A boat that is propelled (moved) by a steam engine, especially a paddle-wheel craft of a type used widely on rivers in the 19th century.	
Flatboat	A river vessel without engines; has a very shallow hull. Used to move cargo down river. Often sold at the end of the trip so the boat's wood could be used to build homes or other buildings.	

Sources: Collinsdictionary; http://education.ket.org/wp-content/uploads/2016/06/Steamboat-Vocabulary.pdf

#### Task 2: Video: The Story of Us: Steamboats

Directions: Please listen to the video and answer the questions on the next page.

https://www.youtube.com/watch?v=p3Pjk\_pHX4Y&list=PLxhblc7w3RxQ2UiSEkZ7TV3YO9FTduHM8&index=11&t=0s

Source: America The Story of Us Westward, Leon Likens

#### Questions

How did flatboats help farmers and settlers sell the items they made?		
What did Abraham Lincoln see on his first flatboat trip that will change the world?		

#### Task 3: Video: The Steamboat History

Directions: Please listen to the video and answer the questions on the next page.

https://www.youtube.com/watch?v=vNTd5mglzR4

Source: The Steamboat History Key Assignment February 2014, Nessa Bloom

#### Questions

Who modernized the steamboat?
List three ways the steamboat improved water travel.
1.
2.
3.
Explain how the steamboat improved one of the above ways steamships revolutionized water travel.
Tell us why the steamboat was better than what people used before.

#### **Closing: Questions to Think On**

Directions: Think about this question. Don't share your answer!

• Would you like to ride on a steamboat?

### More Learning!

Directions: If you want to learn more about this topic you can check out the following resources!

- Video: Watch this video about steamships on the Great Lakes
  - o <a href="https://www.youtube.com/watch?v=AMwFpmCiZVU">https://www.youtube.com/watch?v=AMwFpmCiZVU</a>
- Video: Watch two steamboats race on the Ohio River from July 1929
  - o <a href="https://www.youtube.com/watch?v=2SCvDRamda0">https://www.youtube.com/watch?v=2SCvDRamda0</a>