

| Lesson Plan                                  |  |   |
|--|--|---|
| <b>Subject</b>                               | The Age of Inventions: Steamboats (Day Three)  |   |
| <b>Date</b>                                  | Thursday March 26, 2020  |   |
| <b>Materials Needed</b>                      | <ul style="list-style-type: none"> <li>• Pen/pencil for student to use to answer questions</li> <li>• Colored pencils/crayons/pencil for drawing vocabulary pictures</li> <li>• Videos (on my website or on my YouTube channel)</li> <li>• Print out this packet or give paper to student to write answers (Entrance Ticket, vocabulary organizer, video questions, reading and questions) You could also have students answer questions verbally instead if you do not have paper or a printer</li> </ul> |   |
| <b>Lesson Goals</b>                          | <p>The student will be able to identify the inventor of the modern steam boat.</p> <p>The student will be able to identify three ways the steamboat changed society.</p> <p>The student will be able to explain how the steamboat changed society in one way.</p>  |   |
| <b>Lesson Agenda</b>                         | <b>Opening Bellwork</b>  | Entrance Ticket (Pg 3): Have your student answer one of the following questions. How did the Erie Canal change how quickly people and goods could move? How do ships move upstream (against the current)?   |
|  | <b>Agenda</b>  | <ol style="list-style-type: none"> <li>1. Vocabulary graphic organizer (Pg 3): Have students review the graphic organizer and in the last column have them draw a picture of the term.</li> <li>2. Have students watch the Story of Us video about steamboats (Pg 3) answer the questions (Pg 4).</li> <li>3. Have students watch a video about steamboats and answer the questions. (Pg 4).</li> </ol> |
|  | <b>Closing</b>   | Questions to think on (Pg 5): Send your student off with the following to think about for tomorrow. Would you like to ride on a steamboat?  |
| <b>Suggested Changes for Students</b>        | <b>Modifications &amp; Accommodations</b>  | <b>Extra Learning (Pg 6)</b>  |
|  | <ul style="list-style-type: none"> <li>• Speed up/slow down videos</li> <li>• Read to your student</li> <li>• Extra time</li> <li>• Have students answer only a few questions</li> <li>• Verbal, drawn, typed answers</li> </ul>   | <ul style="list-style-type: none"> <li>• Watch steamship race</li> <li>• Extra websites included</li> <li>• Ask students to create more questions for the videos</li> <li>• Have students add more terms to vocab graphic organizer</li> </ul>  |
| <b>NYS Social Studies Framework Standard</b> | 7.6c Westward expansion provided opportunities for some groups while harming others. Students will examine the Erie Canal as a gateway to westward expansion that resulted in economic growth for New York State, economic opportunities for Irish immigrants working on its construction, and its use by religious groups, such as the Mormons, to move westward.   |   |
| <b>Lesson Reflection</b>                     | <p>What went well? What could have gone better? Is there anything you would change about this lesson? Please feel free to share with me at <a href="mailto:historywithmrst@gmail.com">historywithmrst@gmail.com</a></p> <ul style="list-style-type: none"> <li>•</li> </ul>  |   |

# The Age of Inventions



*Source: Steamboat Ben Campbell: Wikimedia Commons*

## Steamboat Day Three

### **Bellwork: Entrance Ticket**

Directions: Answer the questions in the entrance ticket using your prior knowledge.

|                 |  |  |           |
|-----------------|--|--|-----------|
| Entrance Ticket | Please answer one of the following questions below                     |  | Admit One |
|                 | How did the Erie Canal change how quickly people and goods could move? |  |           |
|                 | How do ships move upstream (against the current)?                      |  |           |

### **Task 1: Vocabulary Organizer**

Directions: Review the vocab in the graphic organizer and draw an image that can help you remember the vocab term.

| Term      | Definition  | Draw an Image |
|-----------|---|---------------|
| Steam     | The hot mist that forms when water boils. Steam vehicles and machines are operated using steam as a means of power.   |               |
| Steamboat | A boat that is propelled (moved) by a steam engine, especially a paddle-wheel craft of a type used widely on rivers in the 19th century.  |               |
| Flatboat  | A river vessel without engines; has a very shallow hull. Used to move cargo down river. Often sold at the end of the trip so the boat's wood could be used to build homes or other buildings. |               |

Sources: Collinsdictionary; <http://education.ket.org/wp-content/uploads/2016/06/Steamboat-Vocabulary.pdf>

### **Task 2: Video: The Story of Us: Steamboats**

Directions: Please listen to the video and answer the questions on the next page.

[https://www.youtube.com/watch?v=p3Pjk\\_pHX4Y&list=PLxhblc7w3RxQ2UiSEkZ7TV3YO9FTduHM8&index=11&t=0s](https://www.youtube.com/watch?v=p3Pjk_pHX4Y&list=PLxhblc7w3RxQ2UiSEkZ7TV3YO9FTduHM8&index=11&t=0s)

Source: *America The Story of Us Westward*, Leon Likens

### Questions

|   |
|---|
| How did flatboats help farmers and settlers sell the items they made?               |
|   |
| What did Abraham Lincoln see on his first flatboat trip that will change the world? |
|   |

### Task 3: Video: The Steamboat History

Directions: Please listen to the video and answer the questions on the next page.

<https://www.youtube.com/watch?v=vNTd5mglzR4>

*Source: The Steamboat History Key Assignment February 2014, Nessa Bloom*

### Questions

|   |
|---|
| Who modernized the steamboat?   |
|   |
| List three ways the steamboat improved water travel.  |
| 1.  |
| 2.  |
| 3.  |
| Explain how the steamboat improved one of the above ways steamships revolutionized water travel. Tell us why the steamboat was better than what people used before. |
|   |

### Closing: Questions to Think On

Directions: Think about this question. Don't share your answer!

- Would you like to ride on a steamboat?

## More Learning!

Directions: If you want to learn more about this topic you can check out the following resources!

- Video: Watch this video about steamships on the Great Lakes
  - <https://www.youtube.com/watch?v=AMwFpmCiZVU>
- Video: Watch two steamboats race on the Ohio River from July 1929
  - <https://www.youtube.com/watch?v=2SCvDRamda0>